



ELA Virtual Learning

English II

April 17, 2020



English II
Lesson: April 17, 2020

Objective/Learning Target:

- I can evaluate how effectively Valenti's article and Watson's speech develop similar ideas.
- I can identify similarities and differences between Valenti's article and Watson's speech.

Bell Ringer



An alternative culture “is a type of culture that exists outside or on the fringes of mainstream or popular culture.”

In response to a mainstream culture promoting traditional gender stereotypes, an alternative culture emerged embracing the diversity of women. The Body Positivity movement is one example of an alternative culture.

How many other examples of alternative culture can you think of that exist for women? Are there similar opportunities for men?

Learn

Emma Watson's face is instantly recognizable from her role as Hermione in the Harry Potter films.

What many of you may not know is that Watson is a passionate advocate for women's rights.

In the text you will be reading today, Watson spoke to the United Nations about the He for She campaign.



Key Terms:

Feminism: the belief that men and women should have equal opportunities

Gender equality: the state in which access to rights or opportunities is unaffected by gender

Gender: male and female, especially when considered with reference to social and cultural differences rather than biological ones



Practice

As you read Emma Watson's speech, take notes on the effects of gender inequality on men and boys.

- Read "[Gender Equality Is Your Issue, Too](#)" by Emma Watson.
- As you read, answer the questions on slide 7 on a piece of notebook paper.

Practice: Reading Purpose

Instructions: After reading Watson's speech, answer each of the following questions on a sheet of notebook paper. Respond thoughtfully in 2-3 complete sentences for each question.

Who is the audience of Watson's speech? Literally, she is speaking to the United Nations, but more generally, who is she addressing?

What is the tone of the speech? Tone is the attitude of the speaker towards the topic. It's created, in part, by the word choice of the writer.

How does the speech portray men? What words does Watson relate to men?

Why does Watson want to invite men to join the feminist movement?

Practice

As you read Jessica Valenti's article, take notes on the effects of gender inequality on men and boys.

- Read ["What Feminists Can Do for Boys"](#) by Jessica Valenti
- As you read, answer the questions on slide 9 on a piece of notebook paper.

Practice: Reading Purpose

Instructions: After reading Watson's speech, answer each of the following questions on a sheet of notebook paper. Respond thoughtfully in 2-3 complete sentences for each question.

Who is the audience of Valenti's article? Think about the title for a hint.

What is the tone of the article? Tone is the attitude of the speaker towards the topic. It's created, in part, by the word choice of the writer.

How does the article portray men? What words does Valenti relate to men?

Why does Valenti want to create an alternative culture for boys?

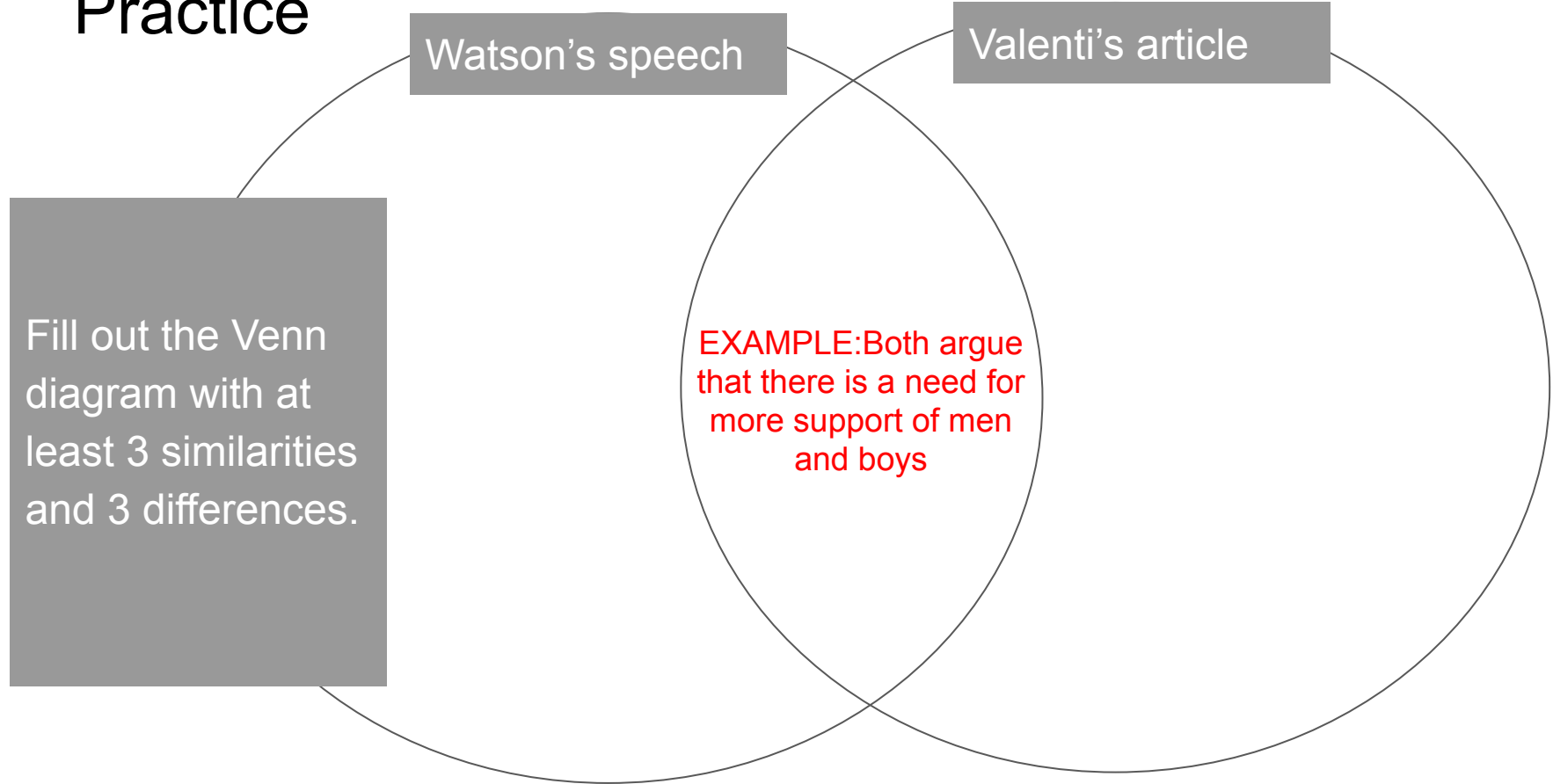
Practice

Watson's speech

Valenti's article

Fill out the Venn diagram with at least 3 similarities and 3 differences.

EXAMPLE: Both argue that there is a need for more support of men and boys



Practice



- Use the information from your notes to answer the following prompt on your notebook paper.

Both Watson and Valenti argue that a more supportive culture is necessary for the healthy development of boys, but there are some key differences in the delivery of this message.

Which of the two texts develop this key idea most effectively? Support your answer with two pieces of textual evidence, and be sure to reference both of the texts.

Practice Answer Key

(Answers will vary)

Check your answers to make sure it meets the following criteria:

- **Did your response begin with a clear claim identifying which article most effectively developed the message?**
- **Did you write in complete sentences and answer the question?**
- **Did you use standard conventions? (spelling, punctuation, grammar)?**
- **Did you support and explain your answer using two details from the text?**
- **Did you reference both texts in your response?**

Practice Answer Key

(Answers will vary)

Sample proficient answer:

While Watson and Valenti both develop nearly identical messages in their texts, Watson develops this message most effectively. The tone of Watson’s speech is urgent, empathetic, and inviting. Her empathy and urgency is on behalf of men just as much as it is of women. On the other hand, Valenti’s message feels slightly more alienating in comparison. She continues to use divisive language and ideas that blame men entirely for the issue of gender inequality. For example, she states, “...issues don’t hurt women, men do.” Statements like these isolate men from the movement and discourage them from taking part in feminist movements by suggesting men must reject themselves and their natures in order to support feminism. Perhaps the most significant reason Watson’s speech is more effective than Valenti’s article is the reason each of them seeks change. The purpose of Watson’s speech is to eradicate gender inequality for the betterment of both the sexes. Valenti, on the other hand, states, “Until we grapple with how to stop misogynists themselves — starting with ensuring boys don’t grow up to be one — women will never be free.” According to her article, the key reason feminists should better support boys is purely for the benefit of women.

Practice Answer Key

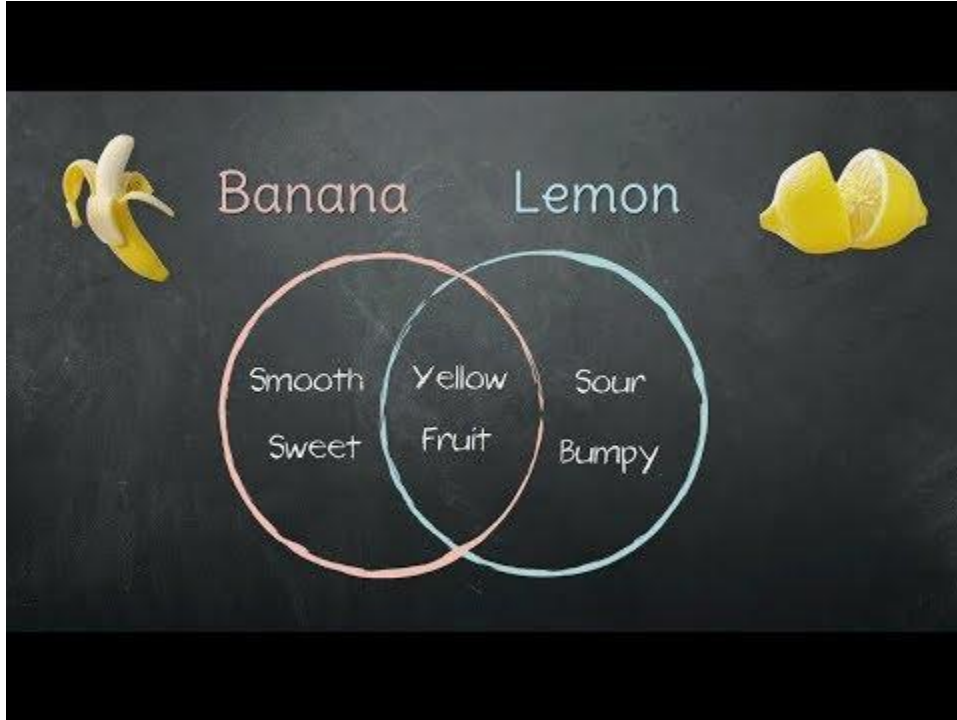
(Answers will vary)

-  = CLAIM
-  = EVIDENCE
-  = EXPLANATION OF EVIDENCE

Sample proficient answer:

While Watson and Valenti both develop nearly identical messages in their texts, Watson develops this message most effectively. The tone of Watson’s speech is urgent, empathetic, and inviting. Her empathy and urgency is on behalf of men just as much as it is of women. On the other hand, Valenti’s message feels slightly more alienating in comparison. She continues to use divisive language and ideas that blame men entirely for the issue of gender inequality. For example, she states, “...issues don’t hurt women, men do.” Statements like these isolate men from the movement and discourage them from taking part in feminist movements by suggesting men must reject themselves and their natures in order to support feminism. Perhaps the most significant reason Watson’s speech is more effective than Valenti’s article is the reason each of them seeks change. The purpose of Watson’s speech is to eradicate gender inequality for the betterment of both the sexes. Valenti, on the other hand, states, “Until we grapple with how to stop misogynists themselves — starting with ensuring boys don’t grow up to be one — women will never be free.” According to her article, the key reason feminists should better support boys is purely for the benefit of women.

Additional Resources



For more help understanding Venn Diagrams watch this video!

Reflection:

Today's learning targets are listed below:

- 1. I can evaluate how effectively Valenti's article and Watson's speech develop similar ideas.**
- 2. I can identify similarities and differences between Valenti's article and Watson's speech.**

On a scale of 1-5, how confident do you feel with each of today's learning targets?
What did you struggle on? What did you understand the best?

(1-not good at all, 5-mastery)